

SDP Survey Results 2019

Below are the results from the SDP surveys carried out in term 2 2019. These results allow us to prioritise areas of development for the 2019-2022 School Development Plan.

Please read the attached information and be very proud of the work that you do and the respect that you are held in by the local community, external links, Governors, parents and colleagues.

We will consider any area which falls below 80% as an area for consideration.

Governors

No areas below 80%

Examples of Comments:

- The school has a strong child-centred approach and the staff encourage all the children to make the very best of their ability to enable them to reach achievable goals.
- The child centred approach
- If the Education Authority were to fully support the aims and objectives of the senior staff in the school, it would assist this school and other schools
- I think all relevant people in power/authority should be invited to see the work of the school in trying cramped conditions

External Links

No areas below 80%

Examples of Comments:

- The involvement of the Children's Community Nursing team with Sperrinview school allows a lot of our complex needs children to attend school on a regular basis
- We are delighted that Sperrinview host our B Ed students on teaching placement on a regular basis. This provides our students with a wonderful opportunity to experience special education for the first time (week long November placements for year 3 students) or to gain more in-depth experience over an extended placement We are also delighted that one of our recent graduates has come back to share his expertise with the

students in a special education session on the effective use of technology in the classroom.

- Our children and staff have gained so much from our partnership with the nursery and J1 class at your school. We have been able to make use of the wonderful outdoor sensory garden whilst playing with your pupils.
- Throughout the past 12 years, the support of the school Staff has been an integral, paramount and invaluable part of both the Annual Review and Transition process.
- Sperrinview continues to share good practice with us, as they meet the needs of children with autism and severe learning difficulties, an under researched and represented aspect of education. Sperrinview have allowed us the chance to see the practical application of specific strategies.
- Sixth form pupils assist in Sperrinview - an incredible work shadowing opportunity which has a deep impact upon our pupils and may shape career choices for some.
- SENCo, and ultimately our students, benefit from the best practice shared through the ALC SEN Subcommittee chaired by the Principal of Sperrinview.
- I work as a dietitian, with seeing the patients in their own environment, they tend to cope better, having their height and weight taken, it is convenient for parents and it reduces the time the children miss off school. It allows me to meet with the other AHP's to have a discussion and a more MDT based consultation
- Openness and willingness to share expertise, resources and policies. An outstanding Principal who is always willing to provide support to our school.
- Leadership and Management being open to new ideas. Willingness to share Children's needs and progression are paramount
- In my professional opinion a particular strength of Sperrinview is the excellent relationship all Staff and Principal have with families. Parents and carers are part of everyday their child attends school. Communication with Parents and carers is excellent and all Staff are extremely approachable. The pupils themselves love coming to school each day and this is evident, even tangible to visitors to the school.
- My impression of the school is that it is very child centred and achievement is important for the young people
- The commitment of staff to building relationships and sharing expertise.
- Communication is a strength.
- Warm, welcoming and very friendly environment! Feel part of the school team and hospitality always offered even in times of crisis! Individualised support for young people. Multi-disciplinary approach to problem solving.
- Organisation and strong and experienced management team that are confident in their vision and willing to share policies, procedures and advice with others to help and inform practice.

- Professionalism and dedication of staff and the quality of education, care and guidance offered to pupils.
- The warmth of the staff, the facilities and the atmosphere in the whole school.

Parents

No areas below 80%

Examples of Comments:

- The school is warm and welcoming and looks after the pupils so well. It is so reassuring when the children go there as we know they are safe and well looked after. They have strong leadership and always keep us in the loop to find the best way forward for our kids. The school maximises the potential of the children.
- We feel very happy with our child's progress and great to feel connected with the teacher and school
- Everyone is equal and brought the best out in each child
- Very welcoming school that is always there to support parents and pupils. No query is ever too big for the staff and they do their best to help parents with their queries. My child enjoys going to school and loves all of the staff there.
- The school provide an update every day on what my son has been doing in class, what he has ate and drank and his toileting.
- Very effective leadership and hardworking staff. Modern, clean learning environment with bright colourful displays.
- Delightful opportunities for celebration and the sense of community .e.g. Christmas plays, celebration events, craft fairs.
- Bright modern building with wonderful displays.
- The structure of learning is top class
- I think the school is excellent.
- Please keep up the fantastic work - we greatly appreciate it.
- If they get more funding, how much more can the school not do for our kids
- Your staff are fabulous.

Support Staff

Area below 80%

Communication between support staff and classroom assistants - 50%

Examples of comments:

- Communication, as always, needs focused on.

Classroom Assistants

Area below 80%

Attendance rate of staff is high - 54.16%

Examples of Comments:

- Warmth and friendship
- The staff working together as a team, for the best interests of the children.
- Leadership from the top. I feel supported in my work role and very much part of a team. I really enjoy working here
- Children are always made to feel included
- Sperrinview has and I hope always will be a fantastic place to work in.
- Good supportive team work. Friendly atmosphere.
- The range of activities brought into the school for kids,
- Staff work well within their classrooms. Management is very supportive.
- The care that is given to all the pupils by the staff
- Management very understanding of people's circumstances both staff and pupils.
- Kids are respected and cared for really well
- Pupils are encouraged and enabled to reach their full potential
- Each class and member of staff are well versed in using appropriate resources to support with children with ASD. I feel it has become "second nature" to us as a team. Secondary to that, I think our ability to remain calm and support one another when an incident arises is a particular strength
- Positive happy working environment which tries to cater for the needs of every individual student
- Staff work very hard with the pupils
- Positive attitude throughout the school
- More time for sharing of information for kids who are transitioning.
- More support and awareness for staff in challenging behaviour classes

- Keep all the staff on-board and involved in decision making.
- Ideally we would love a bigger building, but until that happens we should try our best to make the most of the resources we currently have.

Teachers

Areas below 80%

There is effective communication from Speech and Language Therapy to teachers and vice versa - 76.92%

Attendance rate of staff is high - 69.24%

Opportunities are provided for pupils to plan, review and evaluate their work - 53.85%

Pupils have opportunities to transfer and apply their learning - 76.92%

Examples of Comments:

- Positive ethos, children are valued and respected. Teachers and classroom assistants work well as a team.
- Community spirit, supportive environment for pupils, staff and parents
- Opportunities for senior school- Senior Café, Environmental Visits, leavers' programme and Attention Autism throughout the school,
- Makaton and total communication approach.
- Many classes provide very good pupil-centred education. There are some excellent practitioners. Pupil achievement is celebrated.
- Links with other schools. Autism. Promoting independence in Senior school
- Staff live out the motto - 'Where pupils come first" Staff are dedicated to school. We have an outstanding Principal. Staff are supportive of each other. Teachers go beyond requirements to meet the needs of the pupils
- Pupils are central to teaching and learning, team work and ethos
- The care and attention given to pupils, the relationships staff have with both pupils and parents.
- The staff and their education and care of pupils. The ethos
- The majority of staff are very skilled and experienced.
- Too many pupils in classes.
- Some staff need to become more aware of and involved in whole school issues and developments. Training which is relevant to be shared and used across the school
- Speech and language therapy and occupational therapy in classes

- Pressure of time - not enough non-contact time to move forward with initiatives Poor building/accommodation - not enough classrooms or break-out spaces for pupils. Class sizes - far too many pupils in all classes. Emphasis needs to be on learning and teaching. Training for new staff on 'the basics' - feeding - manners - promoting independence - creating an inviting classroom environment - the role of the adult in play and learning - giving feedback to pupils