**School Development Plan Survey Results 2022**

**Sperrinview External Agencies**

Ethos

**1. What is your relationship to our school?**

Answers:  
   Education **66.67%**  
   Business **0%**  
   Health **33.33%%**  
   Sport **0%**  
   Other **0%**

**2. What are the benefits of your link with us?**

Answers:

* **Good relationships with school staff – better ongoing communication with issues for children on our caseload.**
* **Staff are able to contact school at any time.**
* **I am inspired by the dedication of the Principal and staff of Sperrinview. We work in partnership to facilitate the placement of pupils into the correct setting to meet their special educational needs.**
* **Working together to support children and young people**
* **We provide advice and guidance for young people and their parents/guardians regarding support during and beyond education. Over many years we have built a solid relationship with the school, it's staff, pupils and parents and other agencies linked to the Transition of young people from school to adult life.**
* **Increased confidence in policing, keeping the vulnerable safe.**
* **As a new Principal in Special, Paula has given me invaluable insights and advice over the past 10 months through our Principal Group. Her staff have also fed into all of the cluster groups, leading to collaboration and sharing of good practice. This is having a massive impact into the school improvement work going on at Ceara and ultimately leading to a Maldives improvement in the pupils' experiences.**

**3. What are the disadvantages of your link with us?**

Answers:

* **At present the only disadvantage I have is being unable to attend meetings in person and personally meet with parents due to the restrictions of working remotely.**
* **None**
* **None**
* **None**
* **None**
* **Lack of clarity about our role and lack of agreed structures for working together**

**4. It is easy to get information from the school**

Answers:  
   Strongly Agree **83.33%**  
   Agree **16.67%**  
   Neither Agree nor disagree **0%**  
   Disagree **0%**  
   Strongly Disagree **0%**

**5. The school communicates effectively with us**

Answers:  
   Strongly Agree **83.33%**  
   Agree **0%**  
   Neither Agree nor disagree **16.67%**  
   Disagree **0%**  
   Strongly Disagree **0%**

**6. Staff demonstrate a good attitude to our link**

Answers:  
   Strongly Agree **83.33%**  
   Agree **16.67%**  
   Neither Agree nor disagree **0%**  
   Disagree **0%**  
   Strongly Disagree **0%**

**7. Are there any other ways we could support you with the link?**

Answers:

* **None**
* **It would be very difficult to improve**
* **Good link/support**
* **No. The school does everything required and beyond to ensure the provision of an effective transition service for all students**

**8. What do you feel are the particular strengths of the school?**

Answers:

* **Always welcoming with positive attitudes**
* **Their priority is the children and families who attend**
* **The leadership of the Principal**
* **In my professional opinion, the school provides an individual, person centred approach to each and every student. The school make each student and parent/guardian a priority and parents feel that the are part of the extended family that is Sperrinview.**
* **The genuine commitment of staff to meeting the needs of their pupils and indeed their families.**

**9. Please add any comments which you think might help the school to further develop**

Answers:

|  |
| --- |
| * **Better resourcing from DENI.** * **Can’t think of any** * **None** * **Improved capacity for PBS** * **Increased contact with local NPT ward officers** |